

THERAPEUTIC BEHAVIORAL STRATEGIST

DEFINITION

Under the guidance of the Lead Special Services Agent, provides supports to students who are experiencing behavioral health challenges, that interfere with the academic achievement and educational experience of students. The Therapeutic Behavioral Strategist will participate on the student's interdisciplinary Social Emotional Treatment Team, collaborate on the implementation of evidenced based strategies, and teach adaptive skills to increase functioning and reduce or extinguish interfering behaviors. The Therapeutic Behavioral Strategist will provide comprehensive behavioral support services to students, school staff, and parents, to address related challenges that limit a student from receiving full benefit from their educational experience. The Therapeutic Behavioral Strategist will manage a caseload assigned by the Lead Student Services Agent, provide direct behavior intervention services, and linkage to tiered level support.

ESSENTIAL DUTIES

- Facilitate social emotional learning and psycho-education classroom workshops.
 - Facilitate and train students in conducting Synergies.
 - Develop District wide enrichment and universal school programs based on the social emotional learning format.
 - Participate in Treatment Team Meetings to discuss and monitor student mental health progress.
 - Participate in regular meetings for caseload risk management and clinical consultation.
 - Modeling and demonstrating to teachers, staff, and administrators behavior intervention strategies within the classroom setting.
 - Collaborate with teaching staff and administrators on developing and implementing behavior intervention plans.
 - Follow and implement comprehensive behavior support treatment plans under the guidance of a Licensed Mental Health Clinician.
 - Possess a working knowledge of evidenced based practices for individual and group behavioral intervention strategies.
 - Knowledge and understanding on how to support schools engaged in Positive Behavior Intervention Support (PBIS) and Restorative Justice.
 - Work as a liaison between school and family through efforts such as but not limited to Parent Workshops, and social emotional educational family trainings.
 - Review student treatment plans and provide adequate feedback on challenges, barriers, and successes to effectively track student progress. objectives.
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- Ongoing monitoring of behavior plans.
 - Develop and implement Prevention and Early Intervention Strategies (PEI).
 - Perform related duties as assigned.

QUALIFICATIONS

Knowledge of: Individual behavioral intervention strategies, psycho-education groups, writing behavioral treatment plan goals. Knowledge of Prevention and Early Intervention (PEI), and how to facilitate services. Trained in or have knowledge of Therapeutic Behavioral Services (TBS). Knowledge and understanding of mental health related risk management, cultural diversity, and crisis intervention. Understanding collaborative mental health support with multi-stressed families. Understanding of the relationships between student behavior and methods of instruction. Understanding of behavior management systems; positive behavior intervention and support.

Ability to: Communicate and interact effectively with stakeholders: students, teachers, parents, colleagues, and community leaders. Maintain all written documentation, including mental health rehabilitation billing. Utilize instructional technology tools and materials.

PHYSICAL DEMANDS

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- f* Will frequently exert 10 to 50 pounds of force to lift, carry, push, pull or otherwise move objects
- f* Will sit, but may run, walk or stand for periods of time; will be required to bend, stoop, crouch, kneel, reach above shoulder level and/or to ascend/descend a step stool or stepladder
- f* t6-6